

2022-23 Comprehensive School Improvement Plan

Name of School: Virginia Avenue Charlotte DeHart Elementary School

School Division: Winchester City Public Schools

Area(s) of Focus:

- a. Academic Achievement Gap for Reading
- b. Chronic Absenteeism

SMART Goal:

- a. By June 2023, 12 out of 17 (based on enrollment as of 9.25.22) special education students will count as a pass due to SOL pass rate in reading, growth in reading, or EL progress in reading.
- b. By June 2023, 60 students or less out of 400 will be at or below 10% absenteeism to equal 15% or better for chronic absenteeism for the school.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Grade level teams utilizing SMART goals to align reading instruction/intervention	Team Leaders MCLs Administrators	BOY MOY EOY	TalentEd Documentation	Administrators MCLs Instructional Coach	BOY MOY EOY	
2. Emphasis on Tier 1 instruction - walkthrough data for look fors during ELA times, use of data to then focus professional development on needed elements.	Instructional Coach MCLs Administrators	By the end of the first 9 weeks collect data. Use PLC times and PD days to focus on elements.	Walkthrough Data Assessment Data Tiering Data	Instructional Leaders Team Administrators	Quarterly	
3. Collaboration between Special Education teachers and	Special Education Teachers	Meet to discuss student	IEPs Assessment Data	Administration Special Education Lead	Quarterly	Subs for Sped Teachers

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

administration to audit accommodations and secure appropriate Reading instruction	Division Special Education Staff Administrators	accommodations each 9 weeks	PLCs	Special Education Teachers Division Sped Team		
4. Utilizing research-based interventions and strategies	Instructional Coach Reading Specialists MCLs Teachers Administrators Division Specialists	Daily	PLC minutes Observation forms Walkthrough Data	Instructional Leaders Team	Weekly	
6. Utilize MTSS meetings for progress monitoring and adjustments of instruction	MTSS Team	Monthly	Minutes	Administration MTSS Team	Monthly	
7. Administration community outreach and round table meetings	Family Engagement Committee Administrators Equity and Family Engagement Coordinator	Quarterly	Minutes Sign in Sheets	Administration Equity and Family Engagement Coordinator	Quarterly	
8. Family Nights to promote family engagement, attendance, and reading focus	Family Engagement Committee PBIS	Quarterly	Sign in Sheets Agendas	Committee Chairpersons Administration	Quarterly	
9. PBIS school-wide incentives for attendance	PBIS Committee Team Leaders Family Liaison	Monthly Quarterly	Minutes Pictures	PBIS Committee Team Leaders Administration	Quarterly	
10. district-wide incentives for attendance	Student Services JW2 Grant	Weekly in September	Emails with statistics	Administration	Weekly in September	
12. Utilizing our parent and family liaisons and committees to build parent and school collaboration	Literacy Committee Math Committee Family Engagement Committee Equity Committee Administration	Monthly	Events Agendas	Administration Equity and Family Engagement Coordinator	Quarterly	

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	PBIS Committee Equity and Family Engagement Coordinator					
13. Developing a family Engagement Committee	Administration Equity Committee Equity and Family Engagement Coordinator	Monthly Quarterly	Agendas Events	Administration Equity Committee Equity and Family Engagement Coordinator	Quarterly	
14. Creating attendance plans for students who are at promise	Administration Registrar Family Liaison Counselors	Weekly as needed	Copies of attendance plans	Administration Family Liaison Counselors	Quarterly	
16. School counselors will implement attendance groups	Counselors Student Services	Weekly	Schedule of attendance groups	Counselors Administration Student Services	Monthly	

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